

# BISSONET BULLETIN

*The latest news and updates from Bissonet Plaza School  
6818 Kawanee Ave. Metairie, LA 70003*



3rd Grade Students visit with Service and Therapy Dogs from Deep South for Read Across America Day

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## SAVE THE DATE

- **MARCH**
- **APRIL**

## A Message from the School Principal:

*by Audrey A. Easley*

Dear Parents and Guardians,

It is hard to believe that it is already March! This year is truly flying by. As we look forward to warmer weather and longer days, let us not lose sight of the hard work that still needs to be completed this year. Let us continue to celebrate our successes and finish strong with excellent results on our upcoming LEAP tests.

We were fortunate to have welcomed over sixty guests to our campus for Read Across America Day this month. The students learned about careers and had amazing stories read to them by our special guests. We were so happy to be able to bring this wonderful experience to our students. Please ask your children about the readers that visited their classrooms.

Continued on Page 2...

## **A Message from the School Principal Continued:**

Many of our students have more than ten unexcused absences from school this year. It is so important for you to send your children to school every day. I understand that they need to stay home if they are sick but many of our students have no reason for missing school. Also, many of our students are arriving late to school. Students should arrive between 7:15-7:45 so they can get breakfast and prepare to begin their day. Students must be here if they are going to be successful in school. Please help us improve our attendance at Bissonet.

Please continue to monitor your child's grades. Reach out to teachers if you need to set up a conference. Ask your child to show you their Google Classrooms. You will find classwork and homework information from their teachers in the Google Classrooms. Students can also access different learning sites through their Clever accounts. Students in K-2 can work on their Lexia at home. Third through fifth graders can work on iReady and Zearn and students in 6th-8th can work on Zearn. Thirty minutes a night spent on these learning sites will help your children improve academically.

Finally, please make sure that your children are wearing uniform appropriate sweatshirts to school. The weather is getting warmer so there is not as much of a need for jackets. Sweatshirts can be worn in class if students are cold because of the air conditioning. Sweatshirts in pk-kdg must be purple, 1st-5th must be red and 6th-8th must be gray. Sweatshirts may not have hoods.

Thank you for trusting us with your children each and every day. Please reach out to me if you have any questions or concerns. The office number is 504-887-0470.

Sincerely,

Audrey A. Easley



## Technology:

All K - 8th grade students have been issued a district chromebook to use at school. These chromebooks are used for daily instruction, assignments and projects. All Pre-K students have been issued an iPad. It is important that we have a signed permission slip on file for ALL students. It isn't just for those taking the device home.

**The agreement states that you are giving permission for a child to use the device and agree to the district's acceptable use of electronic equipment. If you need a new form- please contact your child's teacher.**

**Devices MUST come to school completely charged each day. Chargers should travel with the device.**

Additional questions regarding technology, google accounts, etc...- please contact **Christine Dauterive, our school technology coordinator.**

**She can be reached via email: [christine.dauterive@jpschools.org](mailto:christine.dauterive@jpschools.org)**

## State Testing: LEAP

The LEAP test is right around the corner. Next month, students in grades 3-8 will complete the state test **online**. This means all students in grades 3-8 **must have their school issued chromebook AND charger at school**. This device is used to complete the test. If the chromebook is running low on a battery charge, the student will need to have his/her charger in order to charge the device.



**All devices must remain on campus beginning April 17th.**

Please talk to your child to ensure your child has a working charger. If your child reports that the charger is broken or missing, please send \$40.00 to school to replace the charger prior to LEAP testing.

## Book Fair:

Save the Date: Book Fair will take place from **March 27- April 3**. Our **Family Night will be held the evening of March 29th**. This is a great opportunity to purchase books for birthday gifts, Easter gifts and books that can be used during LEAP testing.

# TEACHER APPRECIATION: WEEK OF APRIL 17TH

## BISSONET PLAZA TEACHER APPRECIATION WEEK APRIL 17 - APRIL 21



Bissonet will be celebrating our Teacher Appreciation Week next week! Students are encouraged to write letters that show their appreciation for their teacher/s. If you are interested in doing a little more than a letter of thanks, we have included a schedule that can be used as well.

**Of course, this is optional.**

**MONDAY:** Thanks for helping us **GROW!** Bring your teacher a single flower or plant (fresh, fake or hand drawn).

**TUESDAY:** Teachers are **NOTEWORTHY!** Write your teacher a note to explain how he/she has impacted your life this year.

**WEDNESDAY:** **SUPPLY** your teacher with thanks! Pick up any supplies your teacher is running low on for your class OR something you know your teacher loves to use.

**THURSDAY:** My teacher is a **TREAT.** Treat your teacher to his/her favorite snack or beverage (store bought).

**FRIDAY:** Thanks are in the **CARDS.** Bring your teacher/s a gift card to his/her favorite spot!

**The Coffee Camper will be making a trip back to Bissonet. Pay attention to our Facebook Page if you would like to gift your teacher/s a coffee!**





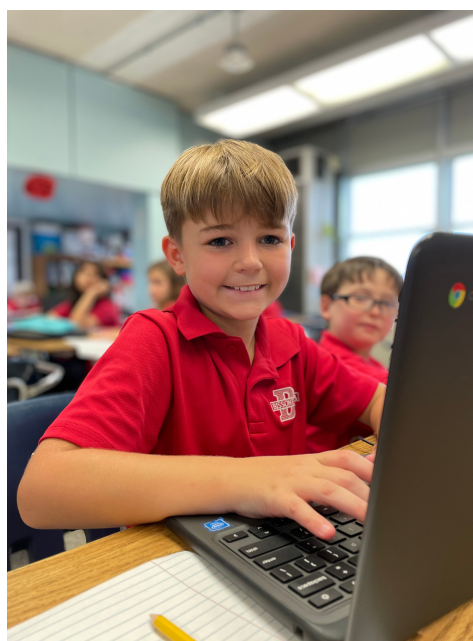
## Instructional Programs

All Bissonet students have access to Clever. Clever is a single sign on website that allows students access to different educational apps and websites that are used at school. Students have access to: iReady, Lexia- Core 5, BrainPop & BrainPop Jr., Nearpod, Edulastic, Zearn, LearnZillion, CKLA Hub, Stemscopes, WorldBook Online, Destiny (Library Catalog), and so much more!

**During the school year, we encourage ALL students to work on iReady ,Lexia and/or ZEARN for a total of 45 min. per subject each week. Grades K-2 : ZEARN Math and Lexia Reading. Grades 3-5: iReady Math and Reading and Grades 6-8 ZEARN only.** If you have any login issues, please contact: [christine.dauterive@jpschools.org](mailto:christine.dauterive@jpschools.org) .

***Why are we sharing this?*** It is important for our parents to be familiar with this resource. We ask that parents assist their students with their learning at home by making sure they know how to login to the platform and access the programs the teacher assigns. In addition, we ask that students complete additional time on the iReady and Lexia programs- not just the time spent on the programs in the class. Zearn is a valuable Math resource, as it is aligned to the Math curriculum used in the classroom. If your child is struggling in Math- please talk to them about logging in to Zearn.

[Website: clever.com/in/jppss](https://clever.com/in/jppss)



## PRE-K NEWS:

Thanks to all parents who volunteered for our Zoo trip!! The kids have been learning so much about animals and their habitats. It was a wonderful experience. Continue to check folders for all information regarding upcoming events and homework.

Pre-K experienced their 1st Read Across America Day!! We had so much fun hearing new stories and even reading to therapy dogs.

Continue to reinforce positive behavior!! We earn Bucs during our school day and can go “shopping” when the Buc-E-Cart comes around. Remember to use helping hands, listening ears, walking feet and eagle eyes so you can earn more Bucs!!!

Please send a water bottle or thermos with water daily. Also, students must wear tennis shoes with velcro.

Thank you for completing homework each day. We will continue to study letters, sounds, rhyming words, numbers 1-20, joining numbers, measurement and patterns.

Thanks for all you do!!  
Pre-K



## Kindergarten News

Thank you to all parents who volunteered for our Zoo trip!! The kids have been learning about animals and their habitats. It was a wonderful experience!

Continue to reinforce positive behavior!! We earn Bucs during our school day and can go “shopping” when the Buc-E-Cart comes around. Remember to use helping hands, listening ears, walking feet and eagle eyes so you can earn more Bucs!!!

Please send a water bottle or thermos with water daily. Also, students must wear tennis shoes with velcro.

Thank you for completing homework each day. Allow your child to do their homework on their own with your assistance! We are working hard at tricky words, reading sentences, addition and subtraction. Reviewing their study sheet daily will keep them right on track with grade level. Please continue to check folders for all information regarding upcoming events and homework.

Thank you for your continued support,  
Kindergarten



# 1st Grade:

## What You Can Do as a Parent to Help Your Child be Successful in School

**Ask** your child how their day was. Ask them open ended questions so their response isn't, "Nothing." For example; the best part of my day was...? In math we did...? The funniest thing that happened was...? I was frustrated when...?



**Read** to your child. This is beneficial in several ways.

- They improve in listening comprehension.
- They build comprehension and you can ask them questions about their reading; therefore assess their learning.
- They listen to a fluent reader, YOU
- You bond together for unforgettable memories.

**Listen** to your child read out loud. This will tell you how they're reading (fluency), what kind of book they're reading, and if they understand what they're reading.

**Practice** at home with your child about what they are learning in class. For example: review math facts, have them help you measure ingredients while cooking, count change, tell the time, or practice spelling words. This helps them practice and you will know how they are learning and/or retaining information.

**Review** progress reports, assessments, or graded work. Be aware of your child's grades, behavior, and progress throughout the school year. Are they understanding the curriculum? Are they behaving in class?

**Support** homework. Always do homework together. When your child does their homework alone, you will not be able to see their study habits or see what they need to work on. Don't forget it's their homework, not yours. They need to learn it, not you.

**Routine** is key! Children (and adults) love routine. Make sure they're going to bed at the same time or they do homework when they get home from school. When a routine is established, your child will feel at ease and know what's expected of them. A good life skill too!

**Correct** homework before turning it in. Be there to catch mistakes and intercept wrong conceptions. The average child needs to see something at least 9 times to understand and engrave it into their brain. If taught wrong, this increases to 16 times! Yikes!

**Involvement** makes a huge difference! The more you are involved, the more you know what's going on with your child at school. Thank you for being there for your child.






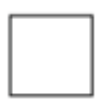

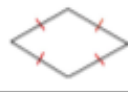

# 1st Grade:






Dear Parents,

We have already started or are about to start new units in each subject. Below you will find the key concepts that your child will be learning. Please find fun ways to review these skills at home with your child.

<b>Reading:</b> Here is an overview of the key concepts to the upcoming units in reading		
Constant Sounds and Spellings for Unit 5	Tricky words for Unit 5	Knowledge for Domain 8
<p>/ch/ as in <u>ch</u>in</p> <p>/sh/ as in <u>sh</u>op</p> <p>/th/ as in <u>th</u>en</p> <p>/th/ as in <u>th</u>in</p> <p>/ng/ as in <u>ng</u></p> <p>/qu/ as in <u>qu</u>it</p>	<p>a, I, no, so, of, all, some, from, word, are, were, have, one, once, to, do, two, the, who, said, says, was, when, where, why, what, which, here, there, he, she, we, be, me, they, their, my, by, you, your, because, could, would, should, down, today, yesterday, tomorrow, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p>	<p>This domain will introduce students to the wonder of the natural world, focusing on the interconnectedness of all living things with their physical environment and with one another. Students will learn, for example, that animals and plants typically live in those habitats to which they are best suited, often developing unique characteristics or features that enable them to specifically adapt to the climate and conditions of a given environment.</p>

**Math:** We will be starting Module 5 soon. These are the shapes the students will have to know and a description of each.

2-dimensional shapes		
<b>Rectangle</b>	closed shape with 4 straight sides and 4 square corners	
<b>Circle</b>	closed shape with no sides and perfectly round	
<b>Trapezoid</b>	closed shape with 4 straight sides and 2 of the sides are parallel	
<b>Square</b>	closed shape with 4 straight sides of the same length and 4 square corners	
<b>Hexagon</b>	closed shape with 6 straight sides	
<b>Rhombus</b>	closed shape with 4 straight sides of the same length	
<b>Triangle</b>	closed shape with 3 straight edges	

3-dimensional shapes		
<b>Cube</b>	3-dimensional shape with 6 square faces	
<b>Sphere</b>	3-dimensional shape with no flat faces	
<b>Cylinder</b>	3-dimensional shape with 2 circles or oval faces that are the same	
<b>Cone</b>	3-dimensional shape with only one circle of oval face and one point	
<b>Rectangular Prism</b>	3-dimensional shape with 6 rectangular faces	

## SECOND GRADE:

**We hope you had an amazing Mardi Gras break!**

### **ELA**

**Our 2nd grade students are finishing their Civil War Domain this week. Next week, we begin our Domain on the Human Body. This domain first covers concepts regarding cells and how cells form building blocks of life on Earth. Students are then taught how collections of cells form tissues, and tissues form organs, and finally how organs work within the various body systems.**

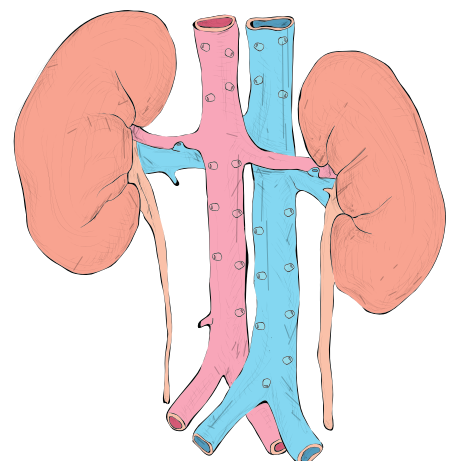
### **Math**

**We are finishing Module 6 this week. Please continue to practice with your child in the Module 6 workbook that we sent home. Module 7 will present an opportunity for students to practice addition and subtraction strategies within 100 and problem solving skills as they learn to work various types of units within contexts of length, money, and data. They will also revisit measuring and estimating length from Module 2 but now will use both metric and customary units.**

### **Reminders**

- **Check Red Folders daily for important papers**
- **Initial Behavior Folders daily**
- **Homework should be completed and turned in every Friday**

**Thank you for all you do,  
2nd Grade Team**



# 4TH:

Spring is here and we are busy learning and preparing for the last 9 weeks of school! We are excited to take our first field trip to see The Lion King musical. Be sure to check your child's red folder daily for important information and assignments. The students are also working on projects that we can't wait to see!

Math- We are wrapping up our module on fractions and getting ready to start decimals. Zearn lessons completed 3 times a week will help your child to succeed!

Science- We are completing our bundle on energy and will be starting our last bundle on waves. Our class has been given the opportunity to work with the T.R.E.E. program where we will be going to learn about science in an outdoor classroom for three days! We cannot wait for this experience!

English Language Arts- We have really been enjoying our Greek Mythology unit. So far, we have read various Greek myths, and we are about to read our main myth, The Lightning Thief. Ask us all about Percy Jackson because we will be able to describe his character in depth. We will learn all about Percy and the Olympians. Then, we will write a Literary Analysis comparing Percy's quest to Minli's quest.. Be on the lookout for our fabulous writings.

Social Studies- We really love social studies. We have been learning about the Industrial Revolution and many inventions that changed the world. We are almost finished with unit 5, and then we will be moving on to our last and final unit, Impact of Technology. In this unit, we will learn about the impact of inventions and technology on everyday life.

4th Grade Parents, please have our children explain what they are learning about in class each day. They should be able to communicate their learning targets in ELA, SS, SCi, and Math.

Have them take you on a journey through their electronic Google classrooms. Please be sure they are completing their homework assignments daily. Thanks!

100% student effort + 100% parent effort + 100% teacher effort = students' success



## ZEUS

## 5TH:

Homerooms- Parents, please make sure your child's school bag is neat and organized. Also, check their red folders daily/weekly for any important flyers, as well as agendas/planners for homework assignments. Also, if students should be wearing a red uniform sweater as per uniform policy. **Lastly, we are going on a field trip March 17th** to see The Lion King at East Jefferson High School! :))) Please fill out the forms that got sent home and return the money by March 15th.

**ELA-** We are at the end of our unit, *The Lion, the Witch, and the Wardrobe* by C.S. Lewis. Students have enjoyed reading this book due its fantasy elements. Along with the text, they have read others this month like "Down the Rabbit Hole" from *Alice in Wonderland* and "The Robin Who Showed the Way" from *The Secret Garden* series.

Students are getting closer to answering the big question of this unit: How can people understand the same experiences differently? They will express their understanding through a narrative that retells a key scene from the story from a first person point of view.

**Social Studies-** Students are on Unit 3 learning about the economic motivations for colonization in the early 17th century. Specifically, students have enjoyed learning about the fur trading business that took place in the northern colonies and the tobacco farming in the middle colonies. In addition, students are analyzing the economic and social relationship between the Native Americans and the European colonists in the midst of the development of the New World. Students will take a JPS Assessment at the end of this unit and will answer the big question: How are civilizations established?





# MIDDLE SCHOOL:

## Middle School News from Mrs. Wellmeier:

It's hard to believe that March is already upon us. The school year is flying by. We have accomplished so much this year, but we still have more to learn. Please make sure that your child is completing all assigned Zearn lessons each week. These lessons review the skills covered in class. When your child is absent, it is very important for them to check the Google Classroom and complete the work that they missed. Remember, each absence results in a missed math lesson. Please do your best to be present daily. LEAP will be here before you know it. Let's all work together to ensure that your child is prepared.

**6th -** We are wrapping up our Module on Rational Numbers. The students were so excited to finally learn about negative numbers. We used real life examples throughout this Module for example deposit versus withdrawal and above sea level versus below sea level. In Module 5, we will explore geometry including area, surface area, and volume.

**7th -** We are starting Module 6 Geometry. We will be doing scale drawings, solving geometry problems with inequalities, and finding surface area and volume. This is our last module in 7th grade. The remainder of the time will be spent on reviewing major standards throughout all of the modules and working on practice LEAP questions.



# PHYSICAL EDUCATION:

## PHYSICAL EDUCATION CLASS INFORMATION:

If your student is missing a sweatshirt or jacket, please have them check the PE lost and found.

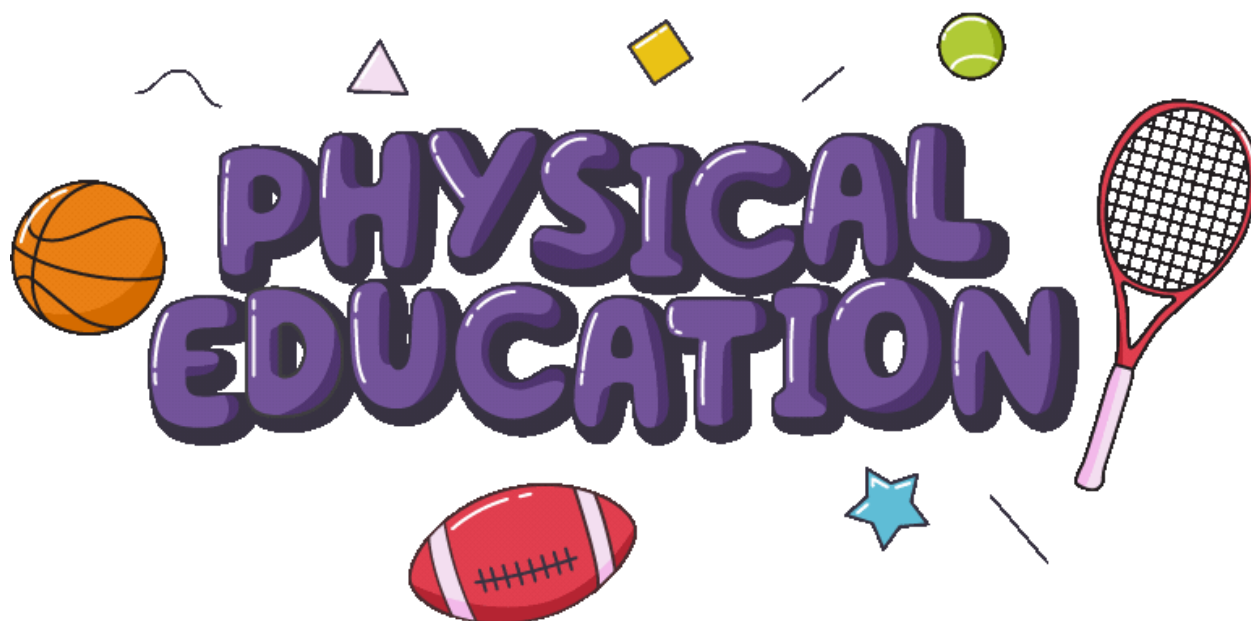
There are many items waiting to be claimed!

## SPORTS INFORMATION:

Any 6th thru 8th grader interested in trying out for the baseball or softball team, please see Coach Kelly for physical information.

## REMINDERS:

Make sure all outerwear is labeled with the student's name. This includes water bottles. Tennis shoes are required for class.

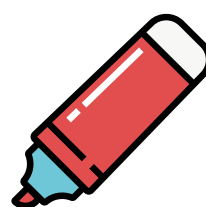




## SCHOOL SUPPLIES

### 2022-2023 School Supply Lists

**ALL** students must have a personal set of  
**headphones** to use at school. We recommend  
purchasing (2) to have one set at home as a back-up.  
Headphones tend to break over the school year and  
families will be responsible for purchasing a new set.



[Click Here for the School Supply List](#)

## Before & After- School Care:

We still have available spots open in child-care. Please see the information in the flyer and contact Jasmine if you would like to register your child.

[Click Here for the Flyer.](#)



**March 3:** Read Across America Day

**March 23:** Report Cards

**March 27:** Book Fair Week

**March 29:** Literacy Night

**April 3:** Last Day for Book Fair

**April 6 -10:** Spring Holiday

**April 13:** Last day to order/pay for yearbook!

**April 17 - April 21:** Teacher Appreciation Week

**April 21:** Test Fest

**April 25:** LEAP testing begins

**April 28:** 8th Grade Dance (evening)

## Contact Information:

(504) 887 - 0470 - School Office

(504) 887 - 5693 - School Fax

(504) 365 - 5304 - Student Technology Help Desk

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www.bissonet.jpschools.org